

# ***EQUITY CONSIDERATIONS IN LEAD SERVICE LINE REPLACEMENT PROGRAMS***



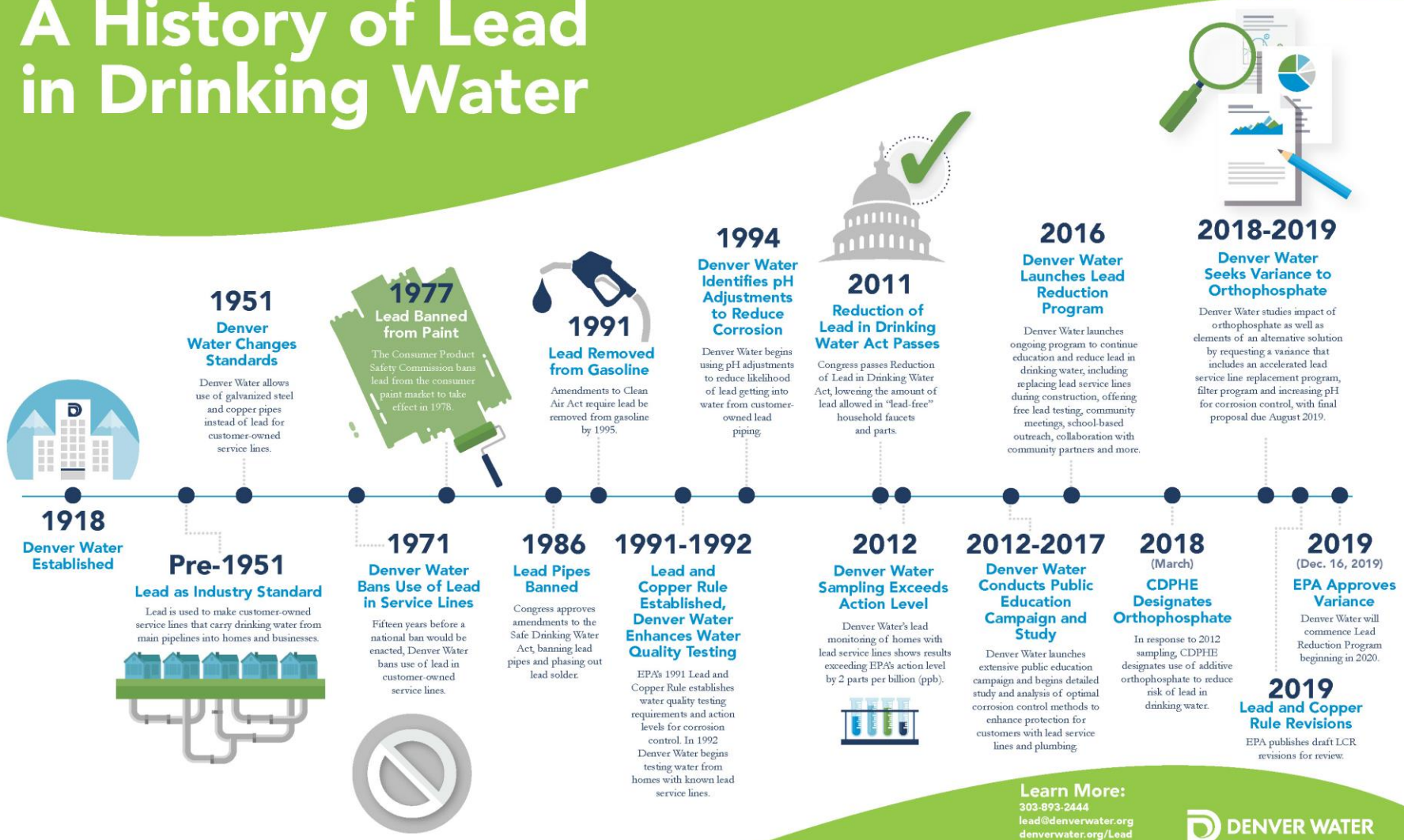
**Lead Reduction Program**

**April 22, 2020**

# Agenda

- Lead Reduction Program - overview
- Equity and prioritization
- Prioritization model
- Q&A

# A History of Lead in Drinking Water



# Lead Reduction Program Elements

## Corrosion Control Treatment

Optimize corrosion treatment

## Lead Service Line Inventory

Identify and track all the probability of service line compositions

## Filter Program

Provide a filter to each dwelling unit in the program

## Accelerated Lead Service Line Replacement

Full replacement of non-copper service lines (paid for by Denver Water)

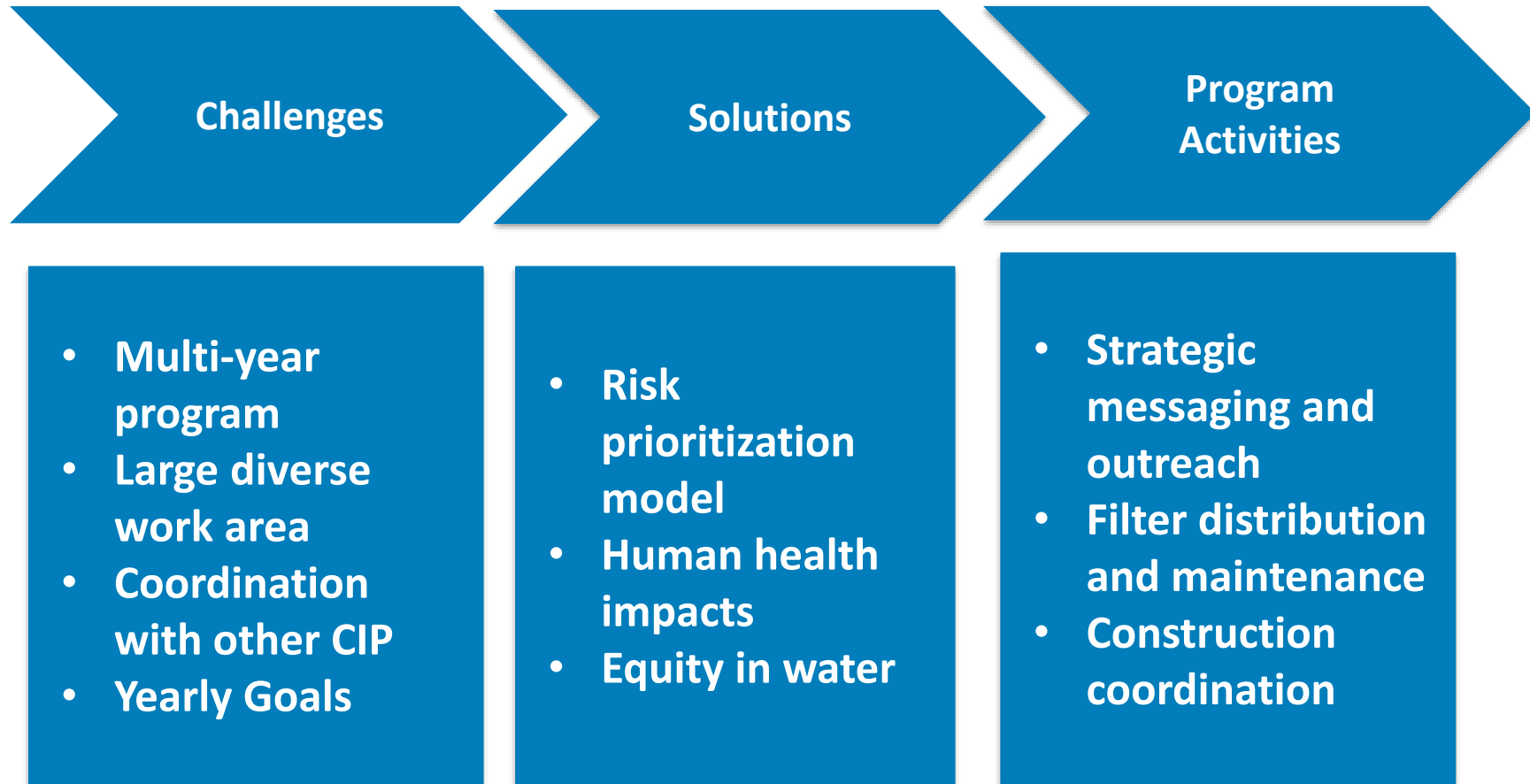
## Communications, outreach and education

Provide strategic information to promote understanding and adoption

# Community Outreach and Education (COE)

- Public initiative to understand the program
  - The importance of the program and capital expenditures for long term health benefits
  - How to be part of the program filter / flush / replace
- Requires a broad COE implementation strategy
  - Multi-cultural resources (translation and interpretation, training of staff)
- Local partners
  - Trusted community groups
  - Provide focused outreach to diverse populations to increase program success
  - Coordinate efforts with construction aspects

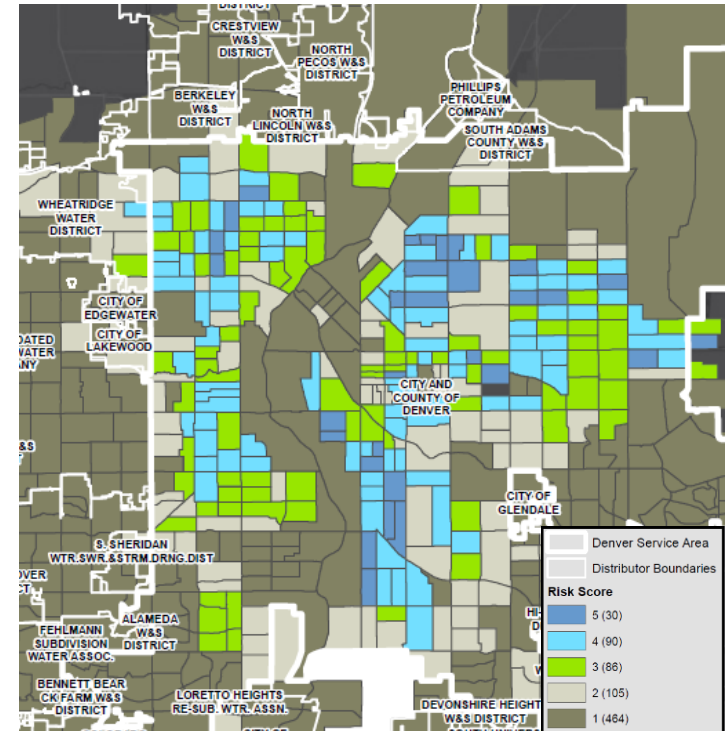
# Program Prioritization





# Prioritization Model

- Risk of exposure “focus driven”
- Identification of the critical lead exposure customers
- Risk analysis (likelihood of lead and consequence (equity))
  - Odds ratio for elevated childhood blood lead levels
  - Income distribution statistics
  - Proportion of Population of Minority Status
  - Neighborhoods with high density of young children
  - Woman Infant Children (WIC) Participation



# Evaluate Model Plan

- Evaluate results for meaningful decisions
- Apply local knowledge
- Interpret the results

Denver Water Lead Reduction Program November 4, 2019

**AREA ID**

2020 ALSLR—Original Geographic Work Area F

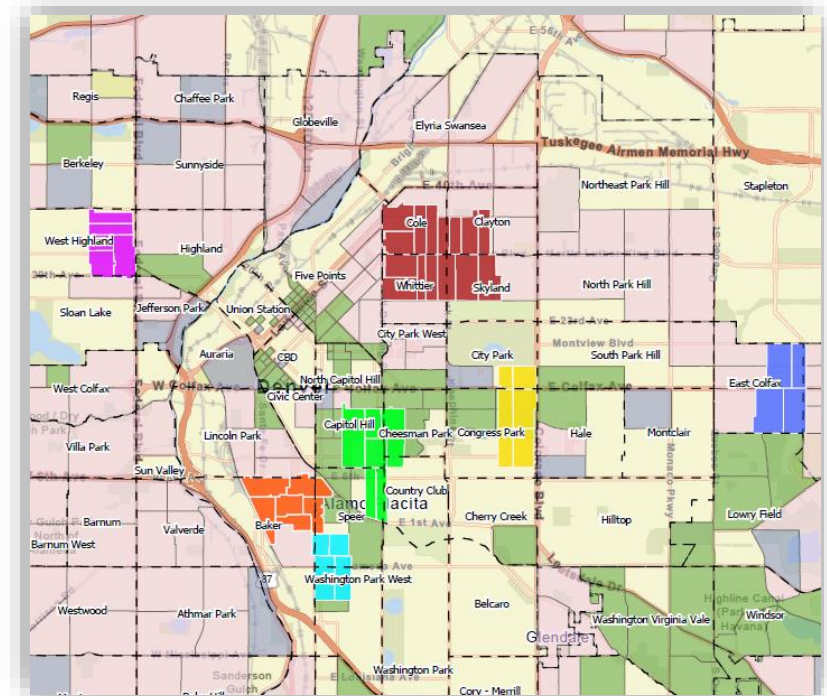
**DESCRIPTION**

Neighborhood (s): East Colfax  
 Boundaries: West/East: Tamarac St to Alley between Yosemite St and Akron St  
 North/South: Montview Blvd to E 11th Ave

Original Geographic Work Area F

Table for Original Geographic Work Area F

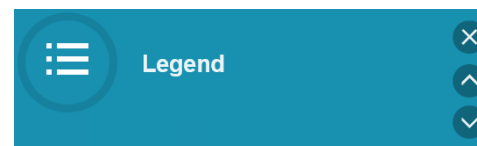
Lead Service Line Inventory			Census Data <sup>1</sup>					CDPHE	
Total Number of Taps	Total Number of Taps with Known, Suspected, & Possible Lead Services	Weighted Estimated Number of Lead Services	Population Estimates of Children Under 5 Years of Age	Population Estimates of Adults Above 65 Years of Age	Population Estimates of Women Between the Age of 15-50	Probability of Being Below the Federal Poverty Level <sup>2</sup>	Approximate Median Household Income	Low Income/Minority	Average Number of eBLL Cases per Square Mile <sup>3,4</sup>
1114	977	713	439	250	1960	23.3%	\$35,000	Y/Y	13.6





# Construction Implementation

Work Types	Description
Individual	Individual scores are considered for properties defined as high consequence but are geographically isolated.
Geographic Area	Combined scores are considered for properties where the categories of known and possible lead scores define an area.
Identification	Gather more information where necessary to produce refine the inventory

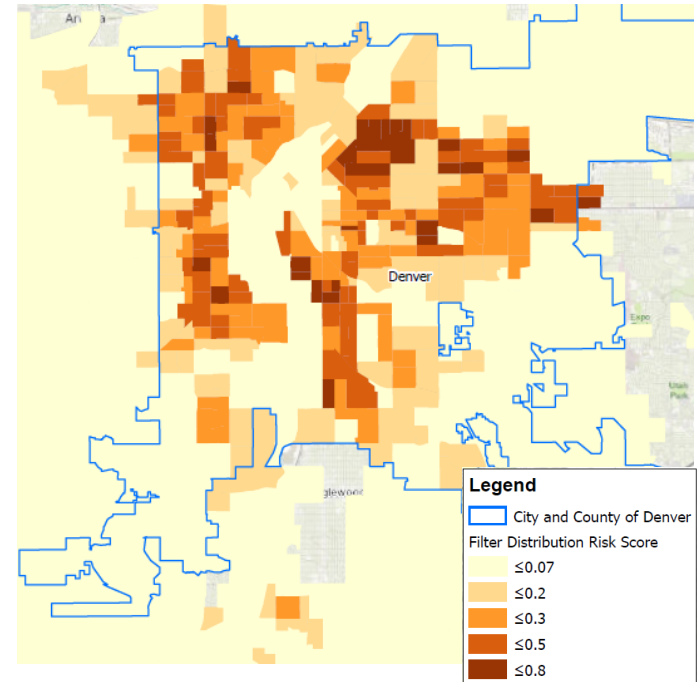


## Category

- Confirmed lead service line; included in replacement program.
- Likely to have a lead service line; included in replacement program.
- Unlikely to have lead service line; free water quality test available.
- No lead service line.

# Filter Program

- Distribution of filters
  - Sequences based on prioritization model
  - Aggregation of the risk model to support the distribution numbers (how many can fit in a truck in a week)
  - Accompanied with an outreach strategy to educate on the importance of use.
- Assess filter adoption
- Direct outreach for informal data capture



# Key Points

## Funding

- Denver Water is paying for LSL replacements

## Define Metrics

- Define an approach to measure the success
- Collect the necessary data

## Learn by Doing

- Collect data to evaluate and adjust
- Develop an adaptable program

## Provide knowledge for success

- Getting to know the community (vulnerable populations, renters, language barriers, and cultural needs)
- Provide the greatest benefit to public health
- Evaluate / Assess / Adjust

# QUESTIONS?